



## CONFERENCE2020

The Heldrich Hotel & Conference Center  
10 Livingston Ave  
New Brunswick, NJ 08901  
APRIL 18TH • 8:00 AM – 3:00 PM

- 8:00 am** Registration / Breakfast / Member Benefits
- 9:00 am** Welcome & General Session  
"Social Justice Activism for This Generation"
- 11:00 am** Workshop Session I
- EdTPA Q&A
  - Landing Your First Job
  - LGBTQ+ Curriculum Inclusion
  - Technology: Motivating Responsible Use and Preventing Digital Abuse
  - Understanding Adverse Childhood Experiences: ACEs Pt. 1
- 12:15 pm** Lunch & Activism Fair
- 1:15 pm** NJEA Preservice General Membership Meeting
- 1:45 pm** Workshop Session II
- EdTPA Q&A
  - Landing Your First Job
  - LGBTQ+ Curriculum Inclusion
  - Political Activism for Preservice Educators
  - Understanding Adverse Childhood Experiences: ACEs Pt. 2

The conference is open to NJEA PRESERVICE members only, at no cost. Enrollment is limited to the first 175 NJEA PRESERVICE members who have pre-registered online. Graduate students who are not eligible for active NJEA membership may also join NJEA PRESERVICE. To join NJEA PRESERVICE, go online to [njea.org](http://njea.org).

For more information, or if you have a special physical, communication, or other disability-related need which may require assistance to permit or facilitate your attendance/participation in conference activities, email Jennifer Roche at [jroche@njea.org](mailto:jroche@njea.org) or call 609-599-4561, ext. 2270.

Information regarding conference cancellation can be heard on radio station WCBS-AM 880 and KYW AM 1060, can be found at [njea.org](http://njea.org), and can be heard on the NJEA hotline by calling 609-599-4594.

### edTPA Q&A

Professors and graduates with first-hand edTPA experience will describe tips for success and answer questions regarding the assessment. Come learn what Pearson graders are looking for in your portfolio and bring questions to help you get a well-rounded idea of what to include in your final submission, including video ideas and writing strategies. This session also includes information about the NJEA Preservice #STOPedTPA campaign. **Presenters:** Ellen Bacon (Teacher, Robbinsville Public Schools), Professor Michelle Balsiero, Professor Stuart Carroll

### Landing Your First Job

Learn the tips and tricks to getting hired from resumes and cover letters to the interview. Explore what it takes to go from student to teacher and all the steps in-between. Participants will explore how to prepare themselves for the competitive process of securing a job in this hands-on workshop presented by NJSchoolJobs.com. **Presenters:** Todd Lawrence (Teacher, Little Egg Harbor; Founder, NJSchoolJobs.com) and Ellyn Atherton (Former Director of Human Relations, Springfield Public Schools)

### LGBTQ+ Curriculum Inclusion

Creating an affirming society means understanding the lives and contributions of all members of that society. This workshop will focus on including positive content from the lesbian, gay, bisexual, transgender, and queer communities across the curriculum in order to develop a safer and more inclusive school culture and society at large. **Presenter:** Elisabeth Yucris (Associate Director, NJEA Professional Development & Instructional Issues)

### Political Activism for Preservice Educators

NJEA Preservice members have the ability to impact the political landscape in New Jersey -- and they already have. Changes to edTPA and student loan debt legislation have been brought about because of members like you. Come and learn about our #STOPedTPA and Degrees Not Debt campaigns. We'll also have a chance to hear from and talk about the 2020 Presidential candidates.

**Presenters:** Kimberly Cacciato & Angello Villarreal (NJEA Preservice Political Action Co-Chairs)

### Technology: Motivating Responsible Use and Preventing Digital Abuse

This high-energy and multi-award winning presentation will shed light on new technologies (spectacles, facial recognition, virtual reality, etc) and trends on the horizon to help you teach and motivate the responsible use of any digital tool - current or future - to students, families, educators and peers. You are guaranteed to leave this digital mindfulness workshop with wisdom to understand how to avoid creating a self-inflicted challenge and thrive - not just survive - with rapidly evolving digital tools. **Presenter:** Richard Guerry (Executive Director, The Institute for Responsible Online)

### Understanding Adverse Childhood Experiences: ACEs Part 1 (Must Attend Both)

Participants will be introduced to the neuroscience of how trauma impacts the brain, the Adverse Childhood Experiences Study and how to build a Self-Healing Community. This workshop encourages a shift in the way we think about our students' behavior and overall mental and physical health. This shift is critical to informing not only our classroom instruction but our understanding of how adverse childhood experiences impact the whole community. This workshop is a prerequisite for Becoming a Self-Healing Community: Part 2. **Presenter:** Amanda Adams (Associate Director, NJEA Professional Development & Instructional Issues)

### Understanding Adverse Childhood Experiences: ACEs Part 2 (Must Attend Both)

Participants consider the overall health and well-being of their school community and begin to develop an action plan to intervene and shift their school community into a self-healing community. Educators are urged to think collectively as leaders and advocates on a larger scale than the 4 walls of their school buildings. **Presenter:** Amanda Adams (Associate Director, NJEA Professional Development & Instructional Issues)