



Practicing Meaningful, Manageable, and Sustainable Assessment

2019 NJ Day of Assessment Conference

Thursday, April 11, 2019

Rutgers University, Busch Student Center

8:30 a.m. - 3:00 p.m.

Hosted by the [New Jersey Association of Colleges for Teacher Education](#)

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Educational Impact



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NJACTE's Second Annual Day of Assessment Conference

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Event Overview

Time	Event
8:30 - 9:00 a.m.	Registration; business breakfast and coffee
9:00 - 9:10 a.m.	Welcoming remarks
9:10 - 10:00 a.m.	Keynote Address - Dr. Catherine Wehlburg, Dean of the School of Sciences, Mathematics and Education, Marymount University Sponsored by Watermark
10:00 - 10:15 a.m.	Coffee break and transition
10:15 - 11:00 a.m.	Breakout I
11:10 - 11:55 a.m.	Breakout II
12:00-12:45 p.m.	Lunch provided and Educational Impact presentation
12:45 - 1:00 p.m.	Transition
1:00 - 1:45 p.m.	Breakout III
1:55 - 2:40 p.m.	Breakout IV
2:45-3:00 p.m.	Closing remarks
3:00-4:00 p.m.	NJACTE Business Meeting

Schedule at a Glance

Location: Time:	Fireside Lounge/ Lobby	Multipurpose Room A	Room 116A	Room 116B	Room 120A	Room 120B	Room 120C
8:30- 9:00 a.m.	Registration/ Breakfast						
9:00- 9:10 a.m.		Welcoming Remarks					
9:10- 10:00 a.m.		Keynote Address					
10:10:15 a.m.	<i>Transition</i>						
10:15- 11:00 a.m. Breakout I		CAEP Standard 5	Easy to Navigate & Use Assess. Website	Assess. of Service Learning Projects		Best Practices in e-Portfolio Assess.	Engaging Faculty in Meaningful Assess.
11:10- 11:55 a.m. Breakout II		Preparing for CAEP Advanced Standards	The CCI: A Collab. Model for an Assess. Instrument	From A-Z: An Assess. Toolkit	Assess. System Using Available Software	AAQEP Collab. & Innovation in Quality Assurance	Accessing and Analyzing edTPA Data
12:00- 12:45 p.m.	<i>Lunch and Presentation by Joe Rowley, Chief Operating Officer, Educational Impact</i>						
12:45-1:00 p.m.	<i>Transition</i>						
1:00- 1:45 p.m. Breakout III		CAEP Advanced- Level Standard A.1	Using ADDIE to Develop a Sustainable Assess. Cycle	An Assess. Fellows Program	Est. Validity & Reliability Perform. Assess.	Educator Disposition Assessment: EDA Introduction	
1:55- 2:40 p.m. Breakout IV			TESU's Approach to Making Assess. Manageable	Analyze Data for Program Improve- ment	Sustaining Support for the Praxis Core	The Building Blocks of Educational Intelligence	Making Continuous Improve- ment Easy
2:45- 3:00 p.m.		Closing Remarks					
3:00- 4:00 p.m.							NJACTE Meeting

Breakout Sessions

Breakout I: 10:15-11:00 a.m.

CAEP Standard 5 Provider Quality Assurance & Continuous Improvement

Dr. Sally Ingles, Vice President, Council for the Accreditation of Educator Preparation

Sustainable Assessment, Multipurpose Room A

Effective organizations use evidence-based quality assurance systems and data in a process of continuous improvement. These systems, as well as data-based continuous improvement, are essential foundational requirements for effective implementation of CAEP Accreditation. This session is designed to examine evidence sufficiency criteria established by CAEP to inform and guide the development of processes that foster continuous improvement and quality assurance.

Public Places, Assessment Spaces: Creating an Easy to Navigate, and Use, Assessment Website

Dr. Danielle Zimecki-Fennimore, Dean, Academic Compliance, Rowan College at Gloucester County
Perpetue Cadet, Administrator, Assessment and Curriculum, Rowan College at Gloucester County

Manageable Assessment, Room 116A

This presentation will provide the audience with key points on how to build an assessment website to ease faculty and staff through the assessment process.

Managing the Assessment of Service Learning Projects

Melissa Krieger, Assistant Professor of Education, Bergen Community College

Manageable Assessment, Room 116B

The thoughtful and manageable development and implementation of strategies to assess Service Learning is imperative in order to measure students' learning from the experience. Mere student participation in the field does not suffice as proof that course learning objectives were achieved. The presenter will briefly discuss the value of Service Learning as an instructional strategy then lead participants to examine viable assessment methods to measure student learning.

Best Practices in e-Portfolio Assessment

Dr. Lori Kroeger, Assistant Dean, Enrollment Management and Accreditation, Rowan University

Dr. Jason Barr, Associate Dean, College of Education and Human Services, Rider University

Linda Amerigo, Accreditation and Assessment Manager, The College of New Jersey

Manageable Assessment, Room 120B

Campus leaders with experience in various e-portfolio assessment platforms will discuss the benefits of digitized student-engaged assessment, best practices, lessons learned and ways to overcome challenges.

Engaging Faculty and Teachers in Meaningful Assessment

Bridget Lepore, Full-time Lecturer and General Education Assessment Coordinator, Kean University

Meaningful Assessment, Room 120C

While most educators buy into the idea of assessment, the variety and complexity of learning data can leave even the most dedicated feeling overwhelmed and doubtful about the process. Even so, involving educators is key to meaningful learning assessment. In this interactive session, we will identify barriers to engagement and use a protocol-based analysis strategy to make meaning from data.

Breakout II: 11:10-11:55 a.m.

Preparing for CAEP Advanced Standards

Dr. Ana Maria Schuhmann, Assessment and Accreditation, Seton Hall University

Meaningful Assessment, Multipurpose Room A

This presentation will offer an overview of the CAEP standards for advanced level programs.

The Clinical Competency Inventory (CCI): A Collaborative Model for Development and Implementation of an Assessment Instrument

Dr. Vicki Cohen, Interim Dean, University College, Fairleigh Dickinson University

Dr. Miriam Singer, Interim Director, School of Education, Fairleigh Dickinson University

Dr. Cynthia Elkins, Assessment Coordinator, School of Education, Fairleigh Dickinson University

Dr. Kristen Hawley Turner, Professor and Director of Teacher Education, Drew University

Dr. Brian Bulger, Director, Field Based Education, School of Education, Caldwell University

Dr. Susan Kukucka, Director of Assessment, School of Education, Saint Peter's University

Karen Grove, Director, Office of Clinical Experiences & Applied Research, College of Education, Seton Hall University

Mary Porcelli, Director of Clinical Experiences, Certification Officer, Adjunct Professor, edTPA Coordinator, Education Division, Bloomfield College

Annette Rycharski, Director of Field Placements, Certification Officer, Instructor, edTPA Coordinator, School of Education, Felician University

Alyssa Fiume, Administrative Assistant, School of Education, Felician University

Samantha Heimple, Field Placement Director and Certification Officer, Education Department, College of Saint Elizabeth

Ashley Restaino, Program Accreditation & Assessment Coordinator, Teacher Education, Ramapo College

Meaningful Assessment, Room 116A

This session will describe a collaborative model of developing and implementing a performance-based observational instrument to assess student teachers in clinical practice, the Clinical Competency Inventory (CCI). It will present the instrument, its history, and how it is used to collect and analyze data to improve performance of candidates and for program improvement. This process can be adapted to other fields.

From A - Z: An Assessment Toolkit

Joanna Campbell, Professor, Dental Hygiene, Bergen Community College

Maureen Ellis-Davis, Associate Professor, Social Sciences Department, Bergen Community College

Dr. Amarjit Kaur, Director, Center for Innovation in Teaching and Learning, Bergen Community College

Manageable Assessment, Room 116B

Your President charges you with developing a robust and formal assessment program at your institution. Where do you start? What is needed for a successful program? This workshop will explain the components of an effective and sustainable assessment program. Participants will have the opportunity to begin building an assessment platform that meets the needs of their institution.

A Step-by-Step Guide to Creating a Simple, Effective Higher Education Assessment System Using Only Commonly Available Software

Dr. Kevin Askew, Assistant Professor of Psychology, Psychology Department, Montclair State University

Danielle Taratino, Industrial-Organizational Psychology Masters Student, Psychology Department, Montclair State University

Dr. Kenneth Sumner, Associate Provost of Academic Affairs, Provost Office, Montclair State University

Manageable Assessment, Room 120A

Student learning assessment systems are necessary to accomplish a number of desirable goals. However, implementing these systems in practice is challenging. This presentation will show how an assessment system can be created using only commonly available software. At the end, we provide a website with step-by-step instructions so all attendees will be able to implement what they have learned.

Collaboration and Innovation in Quality Assurance

Dr. Mark LaCelle-Peterson, President/CEO, Association for Advancing Quality in Educator Preparation

Meaningful Assessment, Room 120B

Can accreditation foster collaboration, support innovation, and respect local context? The Association for Advancing Quality in Educator Preparation (AAQEP) believes it can. AAQEP was designed by educators as an outcome-based process that supports excellence in context. AAQEP's standards, expectations, and process will be presented, along with an argument that the field must reassert its professional judgment to reclaim the accountability framework.

More Than a Score: Accessing and Analyzing edTPA Data

Kellie Crawford, Manager, Educator Relations, Evaluation Systems Group of Pearson

Dr. Lori Kroeger, Assistant Dean, Enrollment Management and Accreditation, Rowan University

Meaningful Assessment, Room 120C

This session will include an overview to accessing and interpreting edTPA data reports in Results Analyzer. Participants will review New Jersey candidate summary data and analyze sample data sets to identify and discuss trends in performance at the overall, task and rubric levels and discuss how these data can be used for continuous improvement.

Breakout III: 1:00-1:45 p.m.

CAEP Advanced Standard A.1

Dr. Ana Maria Schuhmann, Assessment and Accreditation, Seton Hall University

Meaningful Assessment, Multipurpose Room A

This session will focus on providing evidence and strategies for meeting CAEP advanced standard A.1.

Assessment by Design: Using ADDIE to Develop a Sustainable Assessment Cycle

Dr. Yelena Lyudmilova, Assistant Director of Education & Computing Technology, Essex County College

Sustainable Assessment, Room 116A

The Analysis, Design, Development, Implementation, and Evaluation model, also known as ADDIE, is a widely used tool for the development of distance learning courses. This presentation will explore the benefits of using ADDIE and iterative workflow design as a foundation for assessment planning.

An Assessment Fellows Program

Dr. Gail Fernandez, Dean of Assessment, Bergen Community College

Dr. Ilene Kleinman, Dean of Curriculum, Bergen Community College

Jill Rivera, Dean of Student Success, Bergen Community College

Melissa Krieger, Assistant Professor of Education, Bergen Community College

Sustainable Assessment, Room 116B

An Assessment Fellows Program provides a systematic approach for faculty and staff to assume leadership in college-wide assessment as well as a unique opportunity to ensure quality of assessment plans for the institution. This session will describe the value of an assessment fellows program, our program's strengths and weaknesses, and advice to institutions considering an assessment fellows program.

A Deep Dive into Establishing Validity and Reliability on Performance Assessments

Lisa Winter, Assessment Coordinator, College of Education and Human Services, Seton Hall University

Manageable Assessment, Room 120A

This session provides practical information on how to establish validity and reliability on non-proprietary performance assessments. It will take you through our organization's steps to establish validity and reliability on one of our EPP-created assessments, and will include a discussion of what we learned in the process.

Educator Disposition Assessment: EDA Introduction

Dr. Gina Almerico, Director of Educator Preparation Programs, EDA, LLC

Dr. Adrienne Wilson, Assistant Professor, Education, EDA, LLC

Dr. Pattie Johnston, Associate Professor, Education, EDA, LLC

Meaningful Assessment, Room 120B

The Educational Dispositional Assessment (EDA) Consultants Team has developed three valid and reliable research-based instruments to assess candidate dispositions in the following settings: initial teacher preparation, Educational Leadership Advanced Programs, and online learning environments. The goal of the session is to share the research conducted in the development of each tool, examples of how the tools may be implemented, and strategies to promote dispositional learning and growth. Additionally, participants will learn how each assessment provides evidence of alignment to industry standards and evaluation frameworks and meets CAEP Initial and Advanced Program Standards.

Breakout IV: 1:55-2:40 p.m.

Connecting the Ends: TESU's Approach to Making Assessment Manageable

Dr. Jeff Harmon, Assistant Provost for Learning Outcomes, Thomas Edison State University

Camilla King-Lewis, Assistant Dean, School of Business & Management, Thomas Edison State University

Dr. Elizabeth Gehrig, Senior Assessment Development Specialist, Thomas Edison State University

Dr. Mark Snyder, Assessment Development Specialist, Thomas Edison State University

Manageable Assessment, Room 116A

Thomas Edison State University's Office of Learning Outcomes has developed a continuous loop method operationalizing institutional and programmatic outcomes assessment. This session will use the data from TESU's BS in Business Administration Program to illustrate TESU's entire assessment process. We will explore and show how the assessment project was developed, executed and ultimately used by the School of Business and Management.

Creating Collaborative Space: Using a College-wide Workshop to Analyze Data for Program Improvement and Curricular Development

Dr. Lori Kroeger, Assistant Dean, Enrollment Management and Accreditation, Rowan University

Manageable/Sustainable Assessment, Room 116B

Faculty and stakeholders vested in using data to drive programmatic decisions have different experiences with data analysis. This session outlines a process that can be used by any discipline to analyze data and make data-driven decisions. Participants will engage in quantitative and qualitative analyses of a data set and will identify ways the data may be used for programmatic improvement.

Sustaining Support for the Praxis Core

Dr. James E. R. Beyers, Associate Professor and Department Chair, School of Education, The College of New Jersey

Dr. Stuart Carroll, Associate Professor, School of Education, The College of New Jersey

Meaningful Assessment, Room 120A

In this presentation we share the processes and methods used to create a college-wide preparation program to support teacher candidates who are not exempt from the state of New Jersey test of basic skills. We will address this from the student, faculty, and administrative perspectives.

The Building Blocks of Educational Intelligence

Austen Adair, Vice President, Watermark

Meaningful Assessment, Room 120B

Learn about Watermark's innovative Educational Intelligence System, which empowers universities to leverage data across campus and puts better data in the hands of faculty, administrators, and students to provide better insight into learning. Hear about how institutions across the globe leverage technology to make evidence-based decisions.

Let 'em Eat Cake: Making Continuous Improvement Easy

Dr. Joelle J. Tutela, Director of Accreditation and Innovation, College of Education, William Paterson University

Margaret Renn, Director of Field Experiences, College of Education, William Paterson University

Liana Fornarotto, Director of Educational Enrollment and Certification, College of Education, William Paterson University

Sustainable Assessment, Room 120C

Learn how one College of Education turned heavy state regulations and new accreditation requirements for teacher preparation into an opportunity to design standard-based programs - at both the initial and advanced levels - with "CAEP-ready" assessments and a continuous improvement system.

NJACTE Assessment Committee

Linda Amerigo, Member and Proposal Review, The College of New Jersey
Dr. Jason Barr, Member and Proposal Review, Rider University
Dr. Brian Bulger, Member and Proposal Review, Caldwell University
Dr. Amy Eguchi, Member, Bloomfield College
Melissa Freedman, Member, Rutgers Graduate School of Education
Melissa Harris, Member, Montclair State University
Dr. Lori Kroeger, Co-chair, Rowan University
Dr. Susan Kukucka, Member, Saint Peter's University
Mary Porcelli, Member, Bloomfield College
Ashley Restaino, Co-chair, Ramapo College of New Jersey
Dr. Joelle Tutela, Member, William Paterson University

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Vacant pending member discussion/action

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Dr. Joelle Tutela, Director of Accreditation and Innovation, William Paterson University
Brandi Warren, Director, Center for Teacher Preparation and Partnerships, New Jersey City University

Special thank you to Rutgers University Staff for facilities, technology, parking, and catering!



KEYNOTE SPEAKER:

Dr. Catherine Wehlburg

Dr. Catherine M. Wehlburg is Dean for the School of Sciences, Mathematics, and Education at Marymount University. Dr. Wehlburg has worked with both the Higher Learning Commission of the North Central Association and the Commission on Colleges of the Southern Association of Colleges and Schools as an outside evaluator. She regularly presents workshops on assessment, academic transformation, and the teaching/learning process.

**Thank you for joining us for NJACTE's Second Annual
NJ Day of Assessment Conference!**

